



<p>8<sup>h</sup> week</p>	<p>5<sup>th</sup>-9<sup>th</sup>Nov</p>	<p><b>Theme:</b> Theme : Plants- (parts of the plant ) <b>Activities: Interactive Cd: Unit 7</b> Identify and name healthy and unhealthy food items .Talk about the taste and texture of different fruits and vegetables. <b>Unit 6: Happy birthday party.</b> Lessons: 5,6,7,8 SB: 55-58 AB:51-54 <b>EWAB</b> pgs.(8+9) CD tr.59, 61(conversation). CD tr.60: memory game. Song CD tr.17: old woman rhyme. CD tr.62: game, repeat when I am right. <b>Unit7: Seasons and clothes.</b> Lesson: 1, 2, 3, 4. S.B: pgs. 59-62. AB: pgs. 55, 56, 57, 58 CD tr.63, 64(conversation) CD tr.65: game: what can we do? <b>Letters:</b> r, s, t, u &amp; Revision: (a-u). Phonic sound of letters: s, a, t, i, p, n, ck, e, h, r, m, d. <b>S.W:</b> have, play, me. <u>Ck words:</u> lick, pick, back, lack, rack, mock, rock, black, etc <u>CVC/ Other words:</u> ran, ramp, lamp, map, man, men, hen, hand, dam, tram, camp, hand, mask, ask, snap, stamp, stand, skip, slap, clap, flat, sob, not, hot, cot, men, net, leg, red, bed. <b>Math:</b> number: 1-10.tracing/counting/matching  <b>Library:</b> The old woman who lived in a shoe. <a href="#">phonics folder: Jolly phonics ck ,h ,r, e, d</a> <a href="#">Coral George teaching Jolly phonics</a> <a href="#">Sound c_k</a></p>
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<p><b>9<sup>th</sup> week</b></p>	<p><b>12<sup>th</sup> – 16<sup>th</sup> Nov</b></p>	<p><b>Theme:</b> plants (life cycle)  <b>Activities:</b> -list healthy and unhealthy food items, identify the food item by touching and tasting.  <b>Interactive CD :Unit 12</b>  <b>Unit7: Seasons and clothes.</b>  Lesson: 5, 6, 7, 8. SB: pg63-66. AB: pg59-62. <b>EWAB</b> pgs. (10+11)  <b>Decodable book (Gus the Duck)</b>  CD tr. 68 (conversation) CD tr.69: letter chant 1. CD tr.70: letter chant 2. CD tr.71: game, guess the letter  <b>Unit 8: In the city!</b>  Lesson: 1, 2, 3, 4 SB: pg67-70. AB: pg63-66. CD tr. 72,73,74,75,(conversation)  <b>Letters:</b> a-z.  Review Phonic sound of letter: s, a, t, i, p, n, ck, e, h, r, m, d, g, o.  <b>S.V:</b> like, here, my. <u>Ck Words:</u> lick, pick, back, lack, rack, mock, rock, black, truck, duck, brick, etc.  <u>CVC/ Other words/word family in</u>  tap, tip, pit, sit, nip, nit, nap, pan, can, cat, kit, rat, hat, hit, hen, hip, mat, dip, map, man, dam, pad, mad, ram, ran, man, fan, tan, can, dim, tram, damp, ramp, hand, camp, sun, fun, run, gap, lamp, lump, sun, sum, Sam, dug, dump, hug, mug, run, drum, him, rug, jug, club, torn, fold.  <b>Math:</b> number: 1-10. Tracing, counting, matching.  <b>Library:</b> Goldilocks and the three bears  Coral George teaching Jolly phonics s, a, t, i, p, n, ck, e, h, r, m, d. Blending.</p>
<p><b>10<sup>th</sup> week</b></p>	<p><b>19<sup>th</sup> – 23<sup>th</sup> Nov</b></p>	<p><b>Theme:</b> Plants ( absence of air, water, sunlight)  <b>Activities:</b> talking about likes and dislikes.  <b>Interactive Cd :unit 16</b>  <b>Unit 8: In the city!</b>  Lesson: 5,6,7,8 SB: pg 71-74. AB: pg 67-70. <b>EWAB</b> p.(12+13).  <b>Review</b> Lesson: 1-4. SB: pg73-78. AB: pg69-70  CD tr.76: game: mime show. Song CD track13: ten fat sausages. CD tr. 77, 78, 79, 80,81(conversation)  CD tr.70: letter chant 2. Song CD tr.15 (the alphabet song) CD tr.82: game, what did you put on?  CD tr.83: game, spot the difference.  <b>S.V:</b> that, had, if.  <u>CVC/ Other words+ Ck words:</u> revision.  <b>Math:</b> number 1-10 counting, addition, subtraction.  <b>Library:</b> Alice in wonderland.  Jolly phonics: s, a, t, i, p, n, ck, e, h, r, m, d, g, o tutorial. letters with sound tutorial: g ,w, u, a, k</p>

<p><b>11<sup>th</sup> week</b></p>	<p><b>26<sup>th</sup> – 30<sup>th</sup> Nov</b></p>	<p><b>Theme:</b> Plants (edible and inedible parts)  <b>Activities:</b> talking about likes and dislikes  <b>Interactive Cd :unit 16</b>  <b>Gateway -Unit 1-</b> Lesson: 1-4. SB: pg73-78. AB: pg69-70 G.W p.(1) activity book. <b>EWAB-27</b>  CD tr.76: game: mime show. Song CD tr.13: ten fat sausages. CD tr. 77, 78, 79, 80,81 (conversation)  CD tr.70: letter chant 2. Song CD tr.15 (the alphabet song) CD tr.82: game, what did you put on?  CD tr.83: game, spot the difference.  <b>S.V:</b> that, had, if. <u>CVC/ Other words+ Ck words:</u> revision.  <b>Math:</b> number 1-10 counting, addition, subtraction.  <b>Library :</b> Pinocchio  Jolly phonics: s, a, t, i, p, n, ck, e, h, r, m, d, g, o tutorial. letters with sound tutorial: g ,w, u, a, k</p>
<p><b>12<sup>th</sup> week</b></p>	<p><b>3<sup>rd</sup> -7<sup>th</sup> Dec</b></p>	<p><b>Theme:</b> My country, National Day.  <b>Activities</b> 1-Colour the flag. 2-Collect and display the pictures of the animals &amp; birds of UAE.  3-Prepare a bar graph on different nationalities in class. Project; make a model of land mark of UAE using recycled material.  <b>Unit 2:</b> My Classroom Lesson 1, 2, 3, 4, 5. SB (9-14). AB: letters a, b, c, d (pg 8-11). Activity book p.(2+3)  <b>Decodable book (Carlos Goes to School)</b>  CD1 tr.: 6-9.  Revision of phonic sounds.  <b>S.V:</b> Revision.  <u>CVC/ Other words+ Ck words:</u> revision.  <b>Math:</b> number 1-10 counting, addition, subtraction.  <b>Library:</b> the rabbit and the tortoise.  <b>Jolly phonic sounds tutorial:</b>  <b>Blending</b></p>