## January / February 2019

## Grade 3

Dear Parents,

Happy New Year and Welcome to Term 2!

Time to get back to work after the long break!

- Term 2 books have been introduced and the lessons are in full swing.
- During the first week, reading and writing assessments were carried out on what was done in term 1. Parents are reminded that these are for diagnostic purposes only, and will have no bearing on the overall grades of the students.
- Remedial measures will be taken by the respective teachers based on the findings of these assessments.
- The students have set out individual goals and a learning plan for trimester 2, with the teacher's help.
- As part of the 'Year of Tolerance', on 17<sup>th</sup> January, the students discussed tolerance, and created posters during the lesson. They are now aware of the importance of tolerance in making the world a better place.
- Dictation lists have been given and the weekly dictations will resume as per plan. In term 2, the students will be asked to write short, simple sentences using the vocabulary learnt.
- The Activity Book and the English Writing Activity Book (EWAB) will be kept in school and will be sent home only periodically.
- The Learner's Book will be sent home daily.
- As in Trimester 1, the lessons will be theme based. They will do projects as part of the lessons.
- Every marked piece of writing with detailed feedback is to be rewritten by the students. The parents are requested to go through the EWAB periodically.
- A self-assessment sheet is being attached to the Learner's Book. The students will check each completed objective. This will give you a clearer picture of the learning taking place daily.
- The 4 skills will be tested periodically.
- There will be extracurricular competitions in February (handwriting, spelling bee, recitation, a quiz on the UAE). The students will be informed by their teachers.
  Encourage your ward to participate in all these activities.

Let's work hand in hand so that our students make further progress this term.