



## جدول تطبيق الاختبار المركزي للصفوف من 4 – 8 لمدارس التعليم العام والخاص المطبق لمنهاج وزارة التربية والتعليم خلال الفترة 22 يونيو إلى 02 يوليو 2020

هذه الاختبارات فرصة متاحة للطلبة الذين لم يتمكنوا من تقديم الاختبارات السابقة بسبب الغياب أو خلل تقني ، وفرصة لجميع الطلبة لتحسين الأداء

الخميس		الأربعاء		الثلاثاء		الاثنين		الأحد		الصف
25 يونيو		24 يونيو		23 يونيو		22 يونيو		21 يونيو		
الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	
			العلوم				الرياضيات			4
			العلوم				الرياضيات			5
			Sciences				الرياضيات			5 نخبية
			العلوم				الرياضيات			6 عام
			Sciences				الرياضيات			6 نخبية
		العلوم				الرياضيات				7 عام
		Sciences				الرياضيات				7 نخبية
		العلوم				الرياضيات				8 عام
		Sciences				الرياضيات				8 نخبية

الفترة	زمن بداية الاختبار The start time of the test
الأولى	6:00 مساءً
الثانية	7:00 مساءً

الخميس		الأربعاء		الثلاثاء		الاثنين		الأحد		الصف
02 يوليو		01 يوليو		30 يونيو		29 يونيو		28 يونيو		
الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	الفترة الثانية	الفترة الأولى	
	اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة	4
	اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة	5
	اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة	5 نخبه
	اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة	6 عام
	اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة	6 نخبه
اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة		7 عام
اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة		7 نخبه
اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة		8 عام
اللغة الإنجليزية - كتابة				اللغة العربية - قراءة				اللغة الإنجليزية - قراءة		8 نخبه

الفترة	زمن بداية الاختبار The start time of the test
الأولى	6:00 مساءً
الثانية	7:00 مساءً

# مادة الرياضيات

## الطلبة اصحاب الهمم

- يراعى عند تطبيق الاختبار الطلبة أصحاب الهمم وفقاً لاحتياجات واعتبارات كل إعاقه ووفق الخطة التربوية الفردية ( مواءمة المنهج/ تعديل المنهج).

النواتج التعلم المستهدفة في الإختبار	المادة
<p>نواتج التعلم المباشر فقط في الدروس (14-2; 14-4; 14-5; 14-6; 14-8; 15-1; 15-4; 15-5; 16-2; 16-3; 16-4; 16-6; 16-7) على LMS، من بداية الأسبوع الخامس إلى نهاية الأسبوع العاشر. Learning outcomes from direct-teaching only, in Lessons (14-2; 14-4; 14-5; 14-6; 14-8; 15-1; 15-4; 15-5; 16-2; 16-3; 16-4; 16-6; 16-7)as per the teaching plan on LMS, from beginning of Week 5 till end of Week 10.</p>	الرياضيات

النواتج التعلم المستهدفة في الإختبار	المادة
<p>نواتج التعلم المباشر فقط في الدروس (11-8; 11-9; 11-10; 11-11; 12-1; 12-3; 12-4; 12-6; 12-12) كما هي معروضة في الخطة الفصلية على LMS، من بداية الأسبوع الخامس إلى نهاية الأسبوع العاشر.</p> <p><b>Learning outcomes from direct-teaching only, in Lessons (11-8; 11-9; 11-10; 11-11; 12-1; 12-3; 12-4; 12-6; 12-12) as per the teaching plan on LMS, from beginning of Week 5 till end of Week 10.</b></p>	الرياضيات

النواتج التعلم المستهدفة في الإختبار	المادة
<p><b>All learning outcomes in Lessons (11-9; 11-10; 11-11; 12-1; 12-2; 12-3; 12-4; 12-5; 12-6; 12-7; 12-8; 12-9; 12-10; 12-11; 12-12; 12-13) from beginning of Week 5 till end of Week 10 as per the Scheme of Work (SoW) available on LMS and SharePoint. Self-Learning topics might be assessed.</b></p>	<p>الرياضيات</p>

النواتج التعلم المستهدفة في الإختبار	المادة
<p>نواتج التعلم المباشر فقط في الدروس (10-6; 10-7; 11-1; 11-2; 11-3; 11-4; 11-5; 12-2; 12-3; 12-4; 12-5; 12-6) كما هي معروضة في الخطة الفصلية على LMS، من بداية الأسبوع الخامس إلى نهاية الأسبوع العاشر. Learning outcomes from direct-teaching only, in Lessons (10-6; 10-7; 11-1; 11-2; 11-3; 11-4; 11-5; 12-2; 12-3; 12-4; 12-5; 12-6) as per the teaching plan on LMS, from beginning of Week 5 till end of Week 10.</p>	الرياضيات



النواتج التعلم المستهدفة في الإختبار	المادة
<p><b>All learning outcomes in Lessons (10-4; 10-5; 11-1; 11-2; 11-3; 11-4; 11-5; 12-1; 12-2; 12-3; 12-4; 12-5; 12-6) from beginning of Week 5 till end of Week 10 as per the Scheme of Work (SoW) available on LMS and SharePoint. Self-Learning topics might be assessed.</b></p>	<p>الرياضيات</p>

النواتج التعلم المستهدفة في الإختبار	المادة
<p>نواتج التعلم المباشر فقط في الدروس (10-3; 10-4; 10-5; 10-6; 10-7; 11-1; 11-2; 11-3; 11-4; 11-5) كما هي معروضة في الخطة الفصلية على LMS، من بداية الأسبوع الخامس إلى نهاية الأسبوع العاشر. Learning outcomes from direct-teaching only, in Lessons (10-3; 10-4; 10-5; 10-6; 10-7; 11-1; 11-2; 11-3; 11-4; 11-5) as per the teaching plan on LMS, from beginning of Week 5 till end of Week 10.</p>	الرياضيات

النواتج التعلم المستهدفة في الإختبار	المادة
<p><b>All learning outcomes in Lessons (11-5; 11-6; 11-7; 11-8; 11-9; 11-10; 12-1; 12-2; 12-3; 12-4; 12-5; 12-6; 12-7; 12-8) from beginning of Week 5 till end of Week 10 as per the Scheme of Work (SoW) available on LMS and SharePoint. Self-Learning topics might be assessed.</b></p>	<p>الرياضيات</p>

النواتج التعلم المستهدفة في الإختبار	المادة
<p>نواتج التعلم المباشر فقط في الدروس (11-2; 11-3; 11-4; 11-5; 11-6; 12-1; 12-2; 12-3) كما هي معروضة في الخطة الفصلية على LMS، من بداية الأسبوع الخامس إلى نهاية الأسبوع العاشر.</p> <p>Learning outcomes from direct-teaching only, in Lessons (11-2; 11-3; 11-4; 11-5; 11-6; 12-1; 12-2; 12-3) as per the teaching plan on LMS, from beginning of Week 5 till end of Week 10.</p>	الرياضيات

النواتج التعلم المستهدفة في الإختبار	المادة
<p><b>All learning outcomes in Lessons (11-6; 12-1; 12-2; 12-3; 12-4; 12-5; 12-6; 13-1; 13-2; 13-3; 13-4; 13-5; 13-6) from beginning of Week 5 till end of Week 10 as per the Scheme of Work (SoW) available on LMS and SharePoint. Self-Learning topics might be assessed.</b></p>	<p>الرياضيات</p>

# مادة العلوم

## الطلبة اصحاب الهمم

- يراعى عند تطبيق الاختبار الطلبة أصحاب الهمم وفقاً لاحتياجات واعتبارات كل إعاقه ووفق الخطة التربوية الفردية ( مواءمة المنهج/ تعديل المنهج).

نواتج التعلم المستهدفة في الاختبار	المادة
<p><b>Unit 10 : The Solar System and Beyond</b></p> <p><b>Section 1: Earth and Sun</b></p> <ul style="list-style-type: none"> <li>• What causes day and night?</li> <li>• What causes seasons?</li> <li>• How does the Sun's apparent path change over the seasons?</li> </ul> <p><b>Section 2: Earth and Moon</b></p> <ul style="list-style-type: none"> <li>• What is the Moon like?</li> <li>• What are the phases of the Moon?</li> <li>• What is an eclipse?</li> </ul> <p><b>Section 3 : The Solar System</b></p> <ul style="list-style-type: none"> <li>• What is the solar system?</li> <li>• How do we learn about the solar system?</li> <li>• What are the rocky planets? What are the gas giants? What are the Dwarf Planets?</li> <li>• What else is in our solar system?</li> </ul>	<p><b>الوحدة العاشرة : المجموعة الشمسية وما وراءها</b></p> <p><b>القسم 1: الأرض والشمس</b></p> <ul style="list-style-type: none"> <li>▪ ما الذي يسبب النهار والليل</li> <li>▪ ما الذي يؤدي إلى حدوثِ فصولِ السنة ؟</li> <li>▪ كيف يتأثر المسار الظاهري للشمس خلال فصول السنة؟</li> </ul> <p><b>القسم 2 : الأرض والقمر</b></p> <ul style="list-style-type: none"> <li>▪ كيف يبدو القمر؟</li> <li>▪ ما أطوار القمر؟</li> <li>▪ ما الكسوف أو الخسوف؟</li> </ul> <p><b>القسم 3 : المجموعة الشمسية</b></p> <ul style="list-style-type: none"> <li>▪ ما المجموعة الشمسية؟</li> <li>▪ كيف يمكننا التعرف على المجموعة الشمسية؟</li> <li>▪ ما الكواكب الصخرية والعلاقة والقزما؟</li> <li>▪ ما هي الاجرام الاخرى في المجموعة الشمسية؟</li> </ul>

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نواتج التعلم المستهدفة في الاختبار	المادة
<p><b>Chapter: Minerals Rocks And Soil</b></p> <p><b>Section 1: Minerals</b></p> <p>What are minerals?</p> <p>What are the color Properties of Minerals ?</p> <p>What are Hardness properties of minerals?</p> <p>What are some other properties of minerals?</p> <p><b>Section 2: Rocks</b></p> <p>What is Texture of Rock ?</p> <p>What are igneous rocks?</p> <p>What is the Rock cycle ?</p> <p>What are sedimentary rocks?</p> <p><b>Section 3: Soil</b></p> <p>What is soil?</p> <p>How is soil used?</p> <p>How is soil conserved?</p>	<p><b>الوحدة : المعادن والصخور والترربة</b></p> <p><b>القسم : 1 المعادن</b></p> <ul style="list-style-type: none"> <li>▪ يعرف خصائص المعدن</li> <li>▪ يشرح مقياس موهس للصلادة</li> <li>▪ يميز بين المعادن المختلفة من حيث خصائصها الكيميائية والفيزيائية</li> </ul> <p><b>القسم : 2 الصخور</b></p> <ul style="list-style-type: none"> <li>▪ يميز بين الأنواع الصخور المختلفة من حيث النسيج والاستخدامات وطريقة التكوين</li> <li>▪ يتتبع مسار دورة الصخور في الطبيعة</li> <li>▪ يميز بين الصخور النارية الجوفية والسطحية</li> </ul> <p><b>القسم : 3 التربة</b></p> <ul style="list-style-type: none"> <li>▪ يعرف التربة ويعدد طبقاتها</li> <li>▪ يوضح كيفية استخدام التربة</li> <li>▪ يستنتج كيفية الحفاظ على التربة</li> </ul>

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نواتج التعلم المستهدفة في الاختبار	المادة
<p>-Chapter(12): Environmental Impacts -Section 1:People and the Environment -clarifies the relationship between resource availability and population growth -Shows the effect of daily activities on the environment -Section 2: Impacts on the Land -Explain the consequences of land use as a resource -develops mechanisms that help proper waste management prevent pollution -What measures help protect the earth?</p>	<p><b>الوحدة : 12التأثيرات البيئية</b> <b>القسم : 1:الانسان والبيئة</b></p> <ul style="list-style-type: none"> <li>■ يوضح العلاقة بين توافر الموارد والنمو السكاني</li> <li>■ يبين تأثير الأنشطة اليومية في البيئة</li> </ul> <p><b>القسم : 2:التأثيرات في اليابسة</b></p> <ul style="list-style-type: none"> <li>■ يفسر النتائج المترتبة على استخدام الأرض كأحد الموارد</li> <li>■ يصوغ اليات تساعد الادارة السليمة للنفايات في منع التلوث</li> <li>■ ما الاجراءات التي تساعد في حماية الأرض</li> </ul>

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نواتج التعلم المستهدفة في الاختبار		المادة
<p><b>CH.13Climate</b>  <b>Section 1: Earth Climate</b>                      What is climate?                      Why is one climate different from another?                      How are climates classified?  <b>Section 2: Climate Cycles</b>                      How has climate varied over time?                      What causes seasons?                      How does the ocean affect climate</p>	<p>الوحدة ( 13)المناخ                      القسم : 1المناخ                      ما المقصود بالمناخ؟                      لماذا يختلف مناخ عن مناخ آخر؟                      كيف يمكن تصنيف المناخات؟                      القسم : 2دورات المناخ                      كيف يتغير المناخ مع مرور الوقت ؟                      ما السبب في تعاقب الفصول؟                      كيف يؤثر المحيط في المناخ؟</p>	<p>العلوم                      science</p>

نواتج التعلم المستهدفة في الاختبار	المادة
<p><b>Chapter 11 : Geologic Time Guides</b>  <b>Section1: Geologic History and the Evolution of Life</b></p> <ul style="list-style-type: none"> <li>- How was the geologic time scale developed?</li> <li>- What are some causes of mass extinctions?</li> <li>- How is evolution affected by environmental change?</li> </ul> <p><b>Section2: The Paleozoic Era</b></p> <ul style="list-style-type: none"> <li>- What major geologic events occurred during the Paleozoic era?</li> <li>- What does fossil evidence reveal about the Paleozoic era?</li> </ul>	<p><b>الوحدة : 11 أدلة الزمن الجيولوجي</b>  <b>القسم : 1</b>  <b>التاريخ الجيولوجي وتطور الحياة</b>          كيف تطور مقياس الزمن الجيولوجي؟          ما بعض أسباب الانقراض الجماعي؟          كيف تأثر التطور بالتغير البيئي؟</p> <p><b>القسم : 2 حقبة الحياة القديمة</b>          ما الأحداث الجيولوجية الكبرى التي طرأت خلال حقبة الحياة القديمة؟          ما الذي كشفته الأدلة الأحفورية عن حقبة الحياة القديمة؟</p>

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# مادة العلوم – مسار النخبة

## Elite Science

### Students of Determination

- When administering the test for students of determination, each disability needs and considerations as per the individual educational plan (curriculum alignment / curriculum modification) are taken into account.

Important Notes	Subject
<p><b>Elite Science subjects:</b></p> <ul style="list-style-type: none"><li>• It will be conducted on SwiftAssess. Exams are 30 minutes long and with a timer for each questions.</li><li>• See the following specifications for outcomes assessed</li></ul>	<p><b>Elite Science</b></p> <p><b>Grades 6, 7, 8</b></p>

# G6 ELITE SCIENCE

<b>Ch. 11: Life's Classification and Structure Sect 2: Cells</b>	<b>Ch. 12: Inheritance and Adaptations Sect 2: Adaptations in Species</b>	<b>Ch. 13: Introduction to Plants Sect 3: Plant Processes</b>
<ul style="list-style-type: none"><li>- label and state the function of parts of the cell</li><li>- explain how parts of the cell enable its survival</li></ul>	<ul style="list-style-type: none"><li>- explain how mutations cause variations</li><li>- identify and explain the types of adaptations</li></ul>	<ul style="list-style-type: none"><li>- describe the relationship and understand the significance between photosynthesis and cellular respiration</li><li>- recall the balanced equations for photosynthesis and cellular respiration</li><li>- explain how plants respond to environmental changes</li></ul>

# G7 ELITE SCIENCE

<b>Ch. 11: Structure and Movement Sect 1: The Skeletal System</b>	<b>Ch. 12: Digestion and Excretion Sect 1: The Digestive System</b>	<b>Ch. 13: Respiration and Circulation Sect 3: Blood</b>	<b>Ch. 13: Respiration and Circulation Sect 4: The Lymphatic System</b>
<ul style="list-style-type: none"><li>- explain the structure of bones</li><li>- explain the formation of bones</li><li>- define joints and ligaments and identify the types of joints with examples</li></ul>	<ul style="list-style-type: none"><li>- explain the functions of the digestive system</li><li>- describe the types of digestion</li></ul>	<ul style="list-style-type: none"><li>- explain the functions of blood</li><li>- describe the parts of blood</li><li>- describe the types of blood</li></ul>	<ul style="list-style-type: none"><li>- explain the functions of the lymphatic system</li><li>- explain how parts of the lymphatic system work together and interact with other systems</li></ul>

# G8 ELITE SCIENCE

<b>Ch. 11: Mixtures, Solubility, and Acid/Base Solutions Sect 3: Acid and Base Solutions</b>	<b>Ch. 12: From a Cell to an Organism Sect 1: The Cell Cycle and Cell Division</b>	<b>Ch. 13: Reproduction of Organisms Sect 1: Sexual Reproduction and Meiosis</b>	<b>Ch. 14: Genetics Sect 3: DNA and Genetics</b>
<ul style="list-style-type: none"><li>- define acids and bases</li><li>- differentiate between the properties of acids and bases</li><li>- explain the importance of pH and the pH scale</li></ul>	<ul style="list-style-type: none"><li>- explain the phases of the cell cycle</li><li>- use percentages to determine the length of the cell cycle phases</li></ul>	<ul style="list-style-type: none"><li>- describe each phase of meiosis</li><li>- compare cell division in mitosis and meiosis</li></ul>	<ul style="list-style-type: none"><li>- explain DNA in terms of its structure and function</li><li>- explain the role of RNA in protein production</li><li>- describe mutations and their types</li></ul>



# مادة اللغة الإنجليزية

## Students of Determination

- When administering the test for students of determination, each disability needs and considerations as per the individual educational plan (curriculum alignment / curriculum modification) are taken into account.

Important Notes	المادة
<p><b><u>Reading exams</u></b></p> <ul style="list-style-type: none"><li>• All exams will be conducted on SwiftAssess. Exams are 30 minutes long and with a timer for each question.</li><li>• Students are requested to please use a laptop with Google chrome browser to avoid technical issues.</li></ul> <p><b><u>Writing exams</u></b></p> <ul style="list-style-type: none"><li>• All exams will be conducted on SwiftAssess but with a backup plan in case of teachers (liaise with your English teacher regarding this).</li><li>• Exams are 30 minutes long.</li><li>• It is particularly important for writing makeups that students use a laptop with Google chrome browser.</li><li>• It is <b><u>essential</u></b> that student's writing is their own original writing with their ideas and experiences</li><li>• <b><u>If students copy from the internet / from fellow students / translate from Arabic essays then their response will be void and they will get zero. Teachers will check for understanding for any essays which don't match the students' level as already observed.</u></b></li></ul>	<p style="text-align: center;"><b>English</b></p>

# English Writing

## **Students of Determination**

- When administering the test for students of determination, each disability needs and considerations as per the individual educational plan (curriculum alignment / curriculum modification) are taken into account.

Literacy Skills G4		NELCF Alignment: En1.1 - En.2.1		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
1	En.2.W.WS.3	Write high frequency words correctly.	Term 3 - Units 16-18	5 items (in one task) open gap-fill with word bank	each sentence up to 7 words spelling must be accurate (words are copied) objectively marked by platform	5 marks 1 mark per item
			HFW	five sentences - each with one gap / one word bank with five words to copy from  Read the sentences. Look at the word bank. Write the correct word in the gaps.	allowance for missing apostrophes etc. in any contracted words	
2	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Term 3 - Units 16-18	5 items (individual tasks) open gap-fill	each sentence up to 7 words spelling accuracy important objectively marked by platform	5 marks
			Phonics Focus numbers (ten - one hundred)	five sentences - each with one gap / one illustration indicating expected word  Look at the picture. Write the word.	some reasonable spelling errors (indicated in teachers' AK) will be accommodated for  synonyms accepted where appropriate  case insensitive	1 mark per item

Literacy Skills G4		NELCF Alignment: En1.1 - En.2.1		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
3	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Recycled from Terms 1 and 2: - question forms - present simple - adjectives Term 3 - Units 16-18: - Phonics Focus - HFW - present simple	4 items short answer response  one question / one scaffolding image Read the question. Look at the picture. Write your answer in a sentence.	each question up to 8 words  marked manually by teacher to provided assessment criteria in teachers' AK	8 marks  0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				
4	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Recycled from Terms 1 and 2: - question forms - present simple - adjectives  - giving personal information Term 3 - Units 16-18 : - describing habits and routines - Phonics Focus - HFW - present simple	4 items short answer response  one (personal) question This question is about you. Read the question. Write your answer in a sentence.	each question up to 8 words  marked manually by teacher to provided assessment criteria in teachers' AK	8 marks  0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				

Access Book 4		NELCF Alignment: En.2.1		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
1	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Term 3 – Unit 8 Lesson 1-9  Taken from the Term 3 IP:  -FL. 1, FL. 5, FL. 6, & FL. 8 -G.1.2, G.2.2, G.8.2, & G.12.1	10 items (in one task)  open gap-fill with word bank  ten sentences - each with one gap / one-word bank with words to copy from (Q1-5 with independent word bank of five words and Q6-10 with independent word bank of five words)	each sentence up to 15 words  spelling must be accurate (words are copied)  objectively marked by platform  allowance for missing apostrophes etc. in any contracted words	10 marks  1 mark per item

Students will be assessed on grammar and lexical items that appear in the Access Book 4 Term 3 Instructional Planner.

Access Book 4		NELCF Alignment: En.2.1		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
2	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Term 3 – Unit 8 Lesson 1-9	4 items short answer response one question / one scaffolding image Read the question. Look at the picture. Write your answer in a sentence.	each question up to 15 words marked manually by teacher to provided assessment criteria in teachers' AK	8 marks 0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				
3	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Taken from the Term 3 IP: -FL. 1, FL. 5, FL. 6, & FL. 8 -G.1.2, G.2.2, G.8.2, & G.12.1	4 items short answer response one (personal) question This question is about you. Read the question. Write your answer in a sentence.	each question up to 15 words marked manually by teacher to provided assessment criteria in teachers' AK	8 marks 0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				

BtS Book 4		NELCF Alignment: En.2.2		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
1	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Term 3: -Unit 10 Lesson 1-13 -Unit 11 Lesson 1-12  Taken from the Term 3 IP:  -FL. 1, FL. 2, FL. 6, & FL.8 -G.2.1, G.12.1, G.13.1, & G.15.1	10 items (in one task)  open gap-fill with word bank  ten sentences - each with one gap / one-word bank with words to copy from (Q1-5 with independent word bank of five words and Q6-10 with independent word bank of five words)	each sentence up to 20 words  spelling must be accurate (words are copied)  objectively marked by platform  allowance for missing apostrophes etc. in any contracted words	10 marks  1 mark per item

Students will be assessed on grammar and lexical items that appear in the BtS Book 4 Term 3 Instructional Planner.



BtS Book 4		NELCF Alignment: En.2.2		Writing		
Part	Outcome Focus		Supplementary Syllabus Focus	Question Type / Task Rubric	Construct Limits	Marks
	Code	Description				
2	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Term 3: -Unit 10 Lesson 1-13 -Unit 11 Lesson 1-12	4 items  short answer response  one question / one scaffolding image  Read the question. Look at the picture. Write your answer in a sentence.	each question up to 20 words  marked manually by teacher to provided assessment criteria in teachers' AK	8 marks  0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				
3	En.2.W.WP.1	Write short, simple sentences on familiar topics.	Taken from the Term 3 IP:  -FL. 1, FL. 2, FL. 6, & FL.8 -G.2.1, G.12.1, G.13.1, & G.15.1	4 items  short answer response  one (personal) question  This question is about you. Read the question. Write your answer in a sentence.	each question up to 20 words  marked manually by teacher to provided assessment criteria in teachers' AK	8 marks  0-2 marks per item
	En.2.W.WS.2	Write sentences using correct spacing, capitalisation and full stops.				

Literacy Skills Grades 5 - 8		NELCF Alignment: En2.1		Domain: Writing
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
1	<p>Open gap-fill.</p> <p>Five sentences - each with one gap and one illustration indicating expected word.</p> <p>Students look at the picture which corresponds to each item and write the missing word.</p>	<p>En.2.W.WP.1 Write short, simple sentences on familiar topics.</p> <p>All grammar and lexis areas covered in T3 as indicated in the IP.</p>	<p>5 questions.</p> <p>5 marks.</p> <p>1 mark each.</p>	<p>Each sentence up to 7 words.</p> <p>Spelling accuracy important.</p> <p>Manually marked based on Answer Key.</p> <p>Synonyms accepted where appropriate.</p>
2	<p>Short answer response.</p> <p>One question / One scaffolding image.</p> <p>Students look at the pictures, look at the four questions and answer each one of them in a full sentence.</p>	<p>En.2.W.WP.1 Write short, simple sentences on familiar topics.</p> <p>En.2.W.WS.2 Write sentences using correct spacing, capitalisation and full stops.</p> <p>All grammar and lexis areas covered in T3 as indicated in the IP.</p>	<p>4 questions.</p> <p>8 marks.</p> <p>0-2 marks each.</p>	<p>Each question up to 8 words.</p> <p>Manually marked based on rubric.</p>
3	<p>Short answer response.</p> <p>Personal questions.</p> <p>Students look at the four personal questions and answer each one of them in a full sentence.</p>	<p>En.2.W.WP.1 Write short, simple sentences on familiar topics.</p> <p>En.2.W.WS.2 Write sentences using correct spacing, capitalisation and full stops.</p> <p>All grammar and lexis areas covered in T3 as indicated in the IP.</p>	<p>4 questions.</p> <p>8 marks.</p> <p>0-2 marks each.</p>	<p>Each question up to 8 words.</p> <p>Manually marked based on rubric.</p>

Access Book 5		NELCF Alignment: En2.2		Domain: Writing
Section	Question Type	Assessment Focus	Marks / Rubric Used	Construct Limits
Part 1	One overarching theme.	En.2.W.WS.2 Write sentences using correct spacing, capitalisation and full stops.  En.2.W.WP.1 Write short, simple sentences on familiar topics.  All grammar and lexis areas covered in T3 as indicated in the IP.	Maximum 12 marks awarded.  Marks awarded based on the L2 Holistic Writing Assessment Criteria (rubric).	Questions not more than 10 words long.
	4 questions related to the theme.			
	One illustration per question related to the theme.			
	Students answer the 4 questions in full sentences.			

BtS Book 5 / Access Book 6 BtS Book 6 / Access Book 7		NELCF Alignment: En3.1-3.2		Domain: Writing
Section	Question Type	Assessment Focus	Marks / Rubric Used	Construct Limits
Part 1	One overarching theme.	En.3.W.WS.2 Write sentences using correct spacing, capitalisation and full stops.	Maximum 15 marks awarded.  Marks awarded based on the L3 Holistic Writing Assessment Criteria (rubric).	Questions not more than 10 words long.
	One illustration related to the theme.	En.3.W.WS.3 Apply spelling rules and conventions when writing.		
	4 questions related to the theme.	En.3.W.WS.4 Use basic language structures in writing.		
	Students answer the 4 questions in full sentences.	En.3.W.WP.1 Write short, simple compound sentences on familiar topics.  All grammar and lexis areas covered in T3 as indicated in the IP.		

Bridge to Success Book 7 Access Book 8		NELCF Alignment: En4.1		Domain: Writing
Section	Question Type	Assessment Focus	Marks / Rubric Used	Construct Limits
Part 1	<p>A topic is provided.</p> <p>Students are instructed to write about the topic in a complete paragraph.</p> <p>3 bullet points are provided to assist students organise their thoughts.</p>	<p>En.4.W.WS.2 Write sentences using correct spacing, capitalisation and punctuation.</p> <p>En.4.W.WS.3 Apply spelling rules and conventions when writing.</p> <p>En.4.W.WS.4 Use basic language structures in writing.</p> <p>En.4.W.WP.1 Write short, simple texts on familiar topics.</p> <p>All grammar and lexis areas covered in T3 as indicated in the IP.</p>	<p>Maximum 15 marks awarded.</p> <p>Marks awarded based on the L4 Holistic Writing Assessment Criteria (rubric).</p>	<p>T3 related topic.</p> <p>Students are expected to write between 50 – 80 words.</p>

Bridge to Success Book 8		NELCF Alignment: En5.1		Domain: Writing
Section	Question Type	Assessment Focus	Marks / Rubric Used	Construct Limits
Part 1	<p>A topic is provided.</p> <p>Students are instructed to write about the topic in a complete paragraph.</p> <p>3 bullet points are provided to assist students organise their thoughts.</p>	<p>En.5.W.WS.1 Apply spelling rules and conventions with consistency when writing.</p> <p>En.5.W.WS.2 Use a range of basic language structures in writing.</p> <p>En.5.W.WP.1 Write simple texts on familiar and concrete topics.</p> <p>En.5.W.WP.3 Write simple, structured paragraphs that contain a topic sentence and supporting details.</p> <p>All grammar and lexis areas covered in T3 as indicated in the IP.</p>	<p>Maximum 21 marks awarded.</p> <p>Marks awarded based on the L5 Holistic Writing Assessment Criteria (rubric).</p>	<p>T3 related topic.</p> <p>Students are expected to write between 80 – 100 words.</p>

Course	Assessment	Question Type	Domain	Outcome Focus	Mark / Weighting
6 Elite	Writing Makeup Test	Guided descriptive writing task - Word count: 80	Writing	En.4.W.WP.1, En.4.W.WS.2, En.4.W.WS.3	15 marks, marked according to rubric
7 Elite	Writing Makeup Test	Guided descriptive writing task - Word count: 90	Writing	En.5.W.WP.1, En.5.W.WP.3, En.5.W.WS.1, En.5.W.WS.2	21 marks, marked according to rubric
8 Elite	Writing Makeup Test	Guided comparative writing task - Word count: 100	Writing	En.6.W.WS.1, En.6.W.WP.3	21 marks, marked according to rubric

# English Reading

## **Students of Determination**

- When administering the test for students of determination, each disability needs and considerations as per the individual educational plan (curriculum alignment / curriculum modification) are taken into account.



Literacy Skills G5-G8		NELCF Alignment: En2.1		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
1	8 items. Gap-Fill (fill from list). One main image / One extended text with eight gaps / Each gap has a word-bank (drop-down) with eight options.	En.2.R.CS.1 Read and understand the overall meaning of short, simple texts on familiar topics. En.2.R.CS.2 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	8 items, 1 mark each	Texts to combine thematic areas as per the T3 IP. Text up to 90 words in length (including gaps).
	Students look at the picture, read the text and choose the correct word for each gap 1 - 8.	Grammar and lexis focus as per the T3 IP.		
2	7 items. Multiple Choice Questions. One extended text / Seven multiple choice questions / Each question has three options (one correct / two distractors).	En.2.R.CS.1 Read and understand the overall meaning of short, simple texts on familiar topics. En.2.R.CS.2 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	7 items, 1 mark each	Texts to combine thematic areas as per the T3 IP. Text up to 120 words in length.
	Students read the text and for questions 9 – 15 they choose the correct answer A, B or C.	Grammar and lexis focus as per the T3 IP.		

G5 Access		NELCF Alignment: En2.2		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
Part 1	<p>Gap-fill.</p> <p>Two options, one of which is correct.</p> <p>No illustrations.</p> <p>Students complete the sentences by choosing the correct word.</p>	<p>En.2.R.CS.2 Read and identify familiar words and set phrases in short, simple texts on familiar topics.</p> <p>Texts and questions may relate to grammatical and lexical areas as per the T3 IP.</p>	<p>10 questions, 1 mark each</p>	<p>Sentences / Texts are simple and on familiar topics.</p> <p>Sentences / Texts to combine thematic areas as per the IP.</p>
	<p>Matching short titles with their texts.</p> <p>5 paragraphs, 1 illustration prompt, 6 headings, 1 of which is a distractor.</p> <p>Students read the paragraphs and match them to the headings. There is one heading that is not needed.</p>	<p>En.2.R.CS.1 Read and understand the overall meaning of short, simple texts on familiar topics.</p> <p>Texts and questions may relate to functional point areas as per the T3 IP.</p>	<p>5 questions, 1 mark each</p>	<p>Texts to be either personal or formal. Texts may be descriptive, explanatory or discursive.</p> <p>Each section to approximate 150 words (up to 10% either way).</p>

G5 General / G6 Access / G6 General / G7 Access		NELCF Alignment: En3.1-3.2		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
Part 1		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.	5 questions, 1 mark each	Texts are simple and on familiar topics.
		En.3.R.CS.3 Read and identify specific information in simple texts on familiar topics.		
Part 2	Multiple choice questions – Students choose the correct answer A, B, or C.	Texts and questions may relate to lexical areas as per the T3 IP.	5 questions, 1 mark each	Texts to combine thematic areas as per the IP.
		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.		
Part 3		En.3.R.CS.3 Read and identify some details in simple texts on familiar topics.	5 questions, 1 mark each	One text to be personal, others to be formal. Texts may be descriptive, explanatory or discursive.
		Texts and questions may relate to grammatical areas as per the T3 IP.		
Part 3		En.3.R.CS.1 Read and understand the overall meaning of simple texts on familiar topics.	5 questions, 1 mark each	Each section to approximate 150 words (up to 10% either way)
		En.3.R.CS.2 Read and identify specific information in simple texts on familiar topics.		
		En.3.R.CS.3 Read and identify some details in simple texts on familiar topics.		
		Texts and questions may relate to functional point areas as per the T3 IP.		

G7 General / G8 Access		NELCF Alignment: En4.1		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
Part 1	Students match the heading with an appropriate paragraph (including one distractor).	<p>En.4.R.CS.4 Read and identify the main points of simple texts on familiar and concrete topics.</p> <p>Texts and questions may relate to functional, grammatical and lexical areas as per the T3 IP.</p>	5 questions, 1 mark each	Texts are complex and extended, and on familiar concrete topics.
Part 2	Multiple choice questions – Students choose the correct answer A, B, or C.	<p>En.4.R.CS.1 Read and identify the overall meaning of simple texts on familiar and concrete topics.</p> <p>En.4.R.CS.2 Read and identify specific information in simple texts on familiar and concrete topics.</p> <p>Texts and questions may relate to functional, grammatical and lexical areas as per the T3 IP.</p>	5 questions, 1 mark each	<p>Texts to combine thematic areas as per the IP.</p> <p>One text to be personal, others to be formal. Texts may be descriptive, explanatory or discursive.</p>
Part 3	Students read the sentences and decide whether these are True, False, or Not Given.	<p>En.4.R.CS.1 Read and identify the overall meaning of simple texts on familiar and concrete topics.</p> <p>En.4.R.CS.3 Read and understand some details in short texts on familiar and concrete topics.</p> <p>Texts and questions may relate to functional, grammatical and lexical areas as per the T3 IP.</p>	5 questions, 1 mark each	Each section to approximate 200 words (up to 10% either way)

G8 General		NELCF Alignment: En5.1		Domain: Reading
Section	Question Type	Assessment Focus	Number of Questions / Marks	Construct Limits
Part 1	Students match the heading with an appropriate paragraph (one distractor)	En.5.R.CS.4 Read and identify the main points in simple, extended texts on familiar and concrete topics.	5 questions, 1 mark each	Texts are complex and extended, and on familiar and unfamiliar concrete topics.
		Texts and questions may relate to functional, grammatical and lexical areas as per the T3 IP.		
Part 2	Multiple choice questions – Students choose the correct option A, B, or C.	En.5.R.CS.1 Read and understand the overall meaning of simple extended texts on familiar and concrete topics.	5 questions, 1 mark each	Texts to combine thematic areas as per the IP.
		En.5.R.CS.2 Read and identify specific information in simple extended texts on familiar and concrete topics		One text to be personal, others to be formal. Texts may be descriptive, explanatory or discursive.
Part 3	Students read the sentences and decide whether these are True, False, or Not Given.	En.5.R.CS.3 Read and understand details in simple, extended texts on familiar and concrete topics.	5 questions, 1 mark each	Each section to approximate 250 words (up to 10% either way)

### Academic Year 2019/2020: Term 3 Distance Learning Assessments: Elite English Grade 6 Level 4: EN 4.1

Assessment	Question Type	Domain	Outcome Focus	Supplementary Syllabus Focus	Mark / Weighting
Reading Makeup Test	Gap-fill Task	Reading	En.4.R.CS.2	Functional language – Describing past experiences and events. Lexis - The body, jobs Grammar: Comparatives, articles and determiners	5 questions , 1 mark each
	Multiple Choice Questions		En.4.R.CS.1, En.4.R.CS.2, En.4.R.CS.3	Functional language: Describing past experiences and events, describing things Lexis: Looking back	5 questions , 1 mark each

### Academic Year 2019/2020: Term 3 Distance Learning Assessments: Elite English Grade 7 Level 5: EN 5.1

Assessment	Question Type	Domain	Outcome Focus	Supplementary Syllabus Focus	Mark / Weighting
Reading Makeup Test	Gap-fill Task	Reading	En.5.R.CS.2	Grammar – Adjectives, prepositions Lexis – Entertainment, transport	5 questions, 1 mark each
	Multiple Choice Questions		En.5.R.CS.1, En.5.R.CS.2, En.5.R.CS.3	Functional Language – Describing places Lexis – Animals	5 questions, 1 mark each

## Academic Year 2019/2020: Term 3 Distance Learning Assessments: Elite English Grade 8 Level 6: EN 6.1 and 6.2

Assessment	Question Type	Domain	Outcome Focus	Supplementary Syllabus Focus	Mark / Weighting
Reading Makeup Test	Multiple Choice Questions	Reading	En.6.R.CS.1, En.6.R.CS.2	Functional Language: Describing things Lexis: Jobs: vocations	5 questions, 1 mark each
	True / False / Not Given		En.6.R.CS.3	Functional Language: Describing past experiences and events Grammar: Prepositions: time Lexis: Technology: equipment	5 questions, 1 mark each

# مادة اللغة العربية

## الطلبة اصحاب الهمم

- يراعى عند تطبيق الاختبار الطلبة أصحاب الهمم وفقاً لاحتياجات واعتبارات كل إعاقه ووفق الخطة التربوية الفردية ( مواءمة المنهج/ تعديل المنهج).



النواتج التعلم المستهدفة في الاختبار	المادة
<ul style="list-style-type: none"> <li>■ يحدد المتعلم الفكرة الرئيسة والمغزى للنص الأدبي من خلال التفاصيل المساندة داعماً آراءه بأدلة من النص.</li> <li>■ يدعم المتعلم أفكار نص معلوماتي من خلال الاستدلال بالتفاصيل والأمثلة والاستنتاجات التي توصل إليها بعد قراءة النص .</li> <li>■ يستنتج المتعلم العلاقة الزمنية وعلاقة السبب والنتيجة بين الأحداث أو المفاهيم العلمية .</li> <li>■ يعين المتعلم أركان الجملة الفعلية ويضبطها ضبطاً صحيحاً.</li> <li>■ يتعرف المتعلم ضمائر الرفع المنفصلة ، ويصرف الفعل معها تصريفاً صحيحاً .</li> <li>■ يستخدم المتعلم علامات الترقيم (علامة الاستفهام - علامة التعجب - الفاصلة-النقطتان الرأسيتان- القوسان) استخداماً صحيحاً.</li> <li>■ يكتب المتعلم ألف تنوين الفتح كتابة صحيحة في مواضعها الصحيحة .</li> </ul>	<p>اللغة العربية</p>

النواتج التعلم المستهدفة في الاختبار	المادة
<ul style="list-style-type: none"><li>■ يدعم المتعلّم أفكار نصّ معلوماتيّ من خلال الاستدلال بالتّفاصيل والأمثلة والرّسومات والمخطّطات الواردة في النّصّ.</li><li>■ يحدّد المتعلّم الفكر المحوريّة للنّصّ والتّفاصيل الرّئيسة الدّاعمة لها، مبيناً مدى التّماسك بينها.</li><li>■ يتعرّف المتعلّم جملة إنّ وأخواتها بعناصرها.</li><li>■ يحدّد المتعلّم الكلمات المحوريّة والجديدة في النّصّ، ويشرح معانيها، ويكتشف بعض الاستخدامات المجازيّة لها.</li></ul>	اللغة العربية

النواتج التعلم المستهدفة في الاختبار	المادة
<ul style="list-style-type: none"> <li>■ يُفسر المتعلم اللغة المجازية، والمعاني الدلالية للكلمات والعبارات المستخدمة في النص الأدبي، معللاً استخدام الكاتب هذه اللغة.</li> <li>■ يُحلّل المتعلم الأثر الذي تركه سمات الشخصيات: (الشجاعة - الصدق - الوفاء...) على سير خط الحبكة والحل.</li> <li>■ يبين المتعلم أثر الإطار المكاني والزمني في بنية القصة، وطبيعة الصراع، وتطور الحبكة في قصص مختارة يختلف فيها الإطار الزمني والمكاني.</li> <li>■ يُحدّد المتعلم الفكرة الرئيسة والفكر الجزئية فيما يقرأ (ورقية أو إلكترونية).</li> <li>■ يوظف ما تعلمه من خبرات نحوية وبلاغية في مواقف حياتية.</li> </ul>	<p>اللغة العربية</p>

النواتج التعلم المستهدفة في الاختبار	المادة
<ul style="list-style-type: none"> <li>■ يبين المتعلم أثر الإطار المكاني والزمني في بنية العمل الأدبي (الرواية)، وطبيعة الصراع وتطور الحبكة.</li> <li>■ يحلل المتعلم الأثر الذي تتركه سمات الشخصيات الشجاعة الصدق الوفاء على سير خط الحبكة و الحل.</li> <li>■ يحلل المتعلم نصًا أدبيًا (الرواية) مبينا فكرة النص، وعناصره الفنية الأخرى.</li> </ul>	<p>اللغة العربية</p>

النواتج التعلم المستهدفة في الاختبار	المادة
<ul style="list-style-type: none"> <li>■ يحدّد الفكرَ الرَّئيسةَ للنّصِّ بعدَ تحليله المعلوماتِ الواردةَ مُستشهدًا بمصادرَ متعدّدةٍ مِنَ الأدلّةِ.</li> <li>■ يفسر المصطلحات العلمية المناسبة لسياقات النصوص المعلوماتية.</li> <li>■ يُحدّد الأدلّة الدّاعمةَ للفكرة مبيّنًا مدى دقّتها مُقترحًا بدائلَ لآراءٍ لم تُعجبهُ في النّصِّ .</li> <li>■ يقيّم استخدامَ المؤلّفِ لتراكيبِ الجملِ ودورها في تطويرِ المفاهيمِ الرَّئيسةِ لفقرتينِ في النّصِّ .</li> </ul>	<p>اللغة العربية</p>